

Discover the Jet Propulsion Laboratory (JPL)

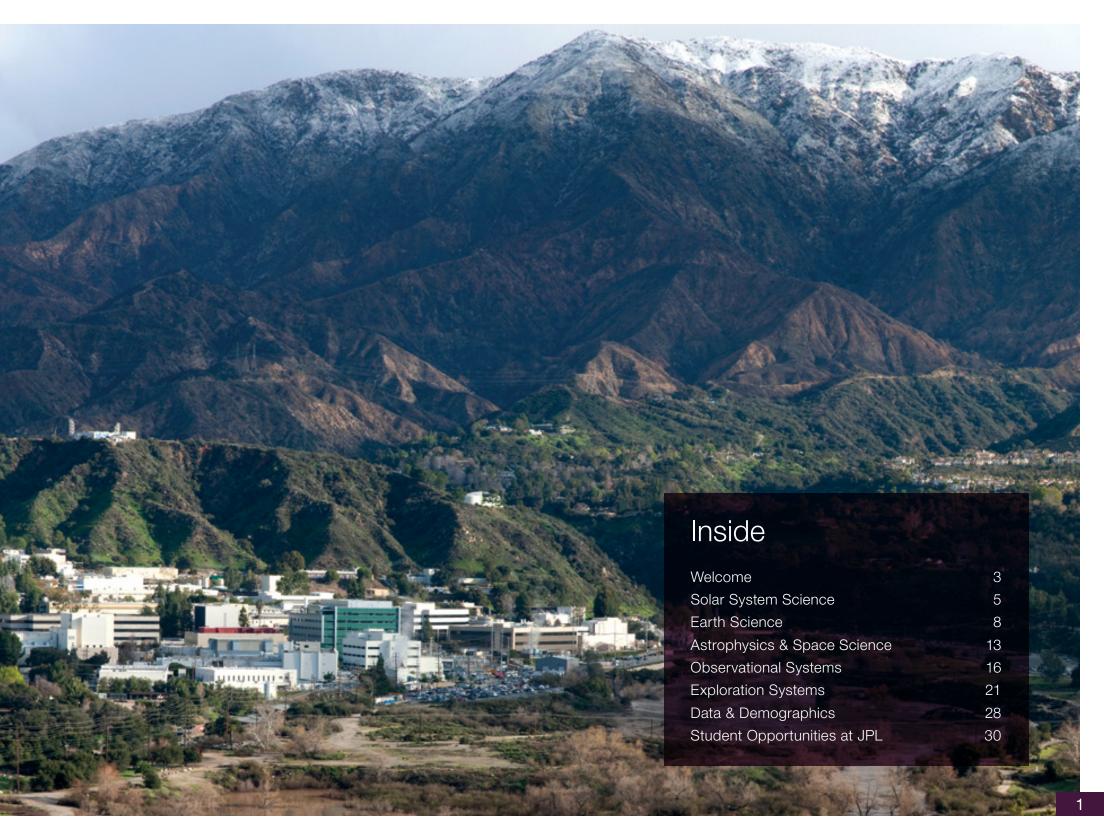
JPL has a long history of working with educational institutions. We believe that strong collaborative relationships with the academic community provide accelerated innovation for NASA's missions as well as the discovery of new science and technology opportunities for the future. In fact, JPL is responsible for some of the most significant innovations and discoveries in the past 50 years. These pages illustrate just a few of the many student projects taking place at JPL every year, and are a good example of our collaborative environment.

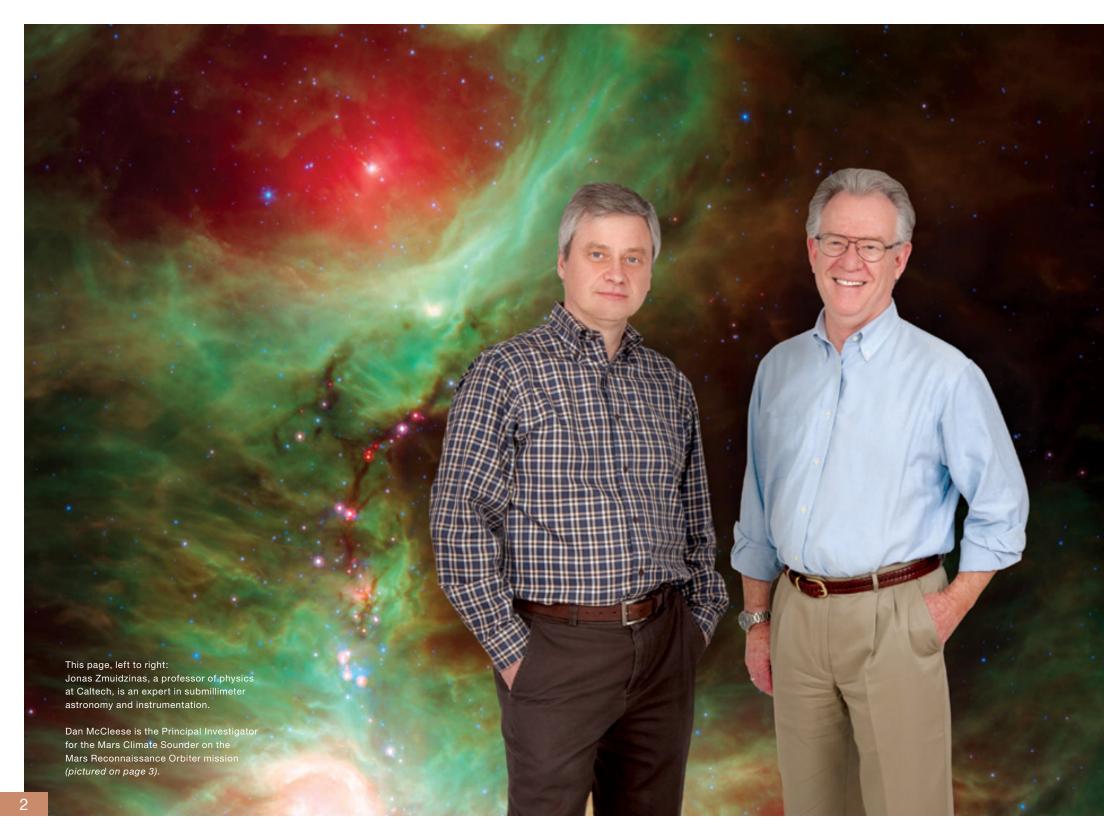
About JPL

The Jet Propulsion Laboratory (JPL) is NASA's federally funded Research and Development Center, and is managed by the California Institute of Technology (Caltech). JPL's character is the result of five decades of history leading the United States' robotic space program, having grown up with the Space Age and having helped bring it into being.

JPL's core competency is the end-to-end implementation of unprecedented robotic space missions to study Earth, the Solar System and the Universe. We do this by developing and integrating world-class capabilities in science, engineering and technology, in partnership with other organizations and using our hands-on experienced workforce.







Welcome from the Chief Scientist and Chief Technologist

"We should see ourselves as celestial navigators who leave behind safe harbors to sail uncharted cosmic seas, going where no one has gone before, building what no one has built before and achieving what others have barely dared to dream."

Charles Elachi
Director
Jet Propulsion Laboratory

JPL has the responsibility and commitment to work with the academic community, to accomplish NASA's space exploration goals in the most cost-effective way and to achieve related educational goals to train the next generation of scientists and engineers. JPL has formed collaborations with many universities that have major commitments to strong educational and research programs in the space and Earth sciences that support the nation's overall exploration program. The goal is to capitalize on academic innovation to accelerate its infusion into space science and mission technologies.

JPL's unique environment provides the opportunity for scientists, technologists and engineers to interact broadly. Scientists benefit from a close teaming with the engineering community on the implementation of their ideas into instruments, systems and algorithms, and work with the technologists on innovative techniques and approaches for next-generation flight projects. Engineers and technologists develop the necessary components, systems and infrastructure that make the realization of missions possible. Scientists analyze data from space missions, and develop models and theories that lead to interpretation of the observed data and generation of new knowledge.

University collaborators have recognized the potential benefits that accrue from a relationship with JPL in terms of strengthened collaborative research and technology opportunities, access to unique JPL research programs, projects, people and facilities, and contribution to the education and training of students in space exploration disciplines.

We offer an exciting environment to students who want to be at the cutting edge of technology, engineering and science and the opportunity to put their knowledge into practice by working with our researchers and engineers as interns. The strong relationships that JPL builds through these contacts create a robust pipeline to hire our employees of the future.

Dan McCleese

Chief Scientist

Jet Propulsion Laboratory

Jonas Zmuidzinas

Chief Technologist
Jet Propulsion Laboratory



How Do We Search for Evidence of Life on the lcy Surfaces of the Outer Solar System?

JPL Project Leaders: Paul Johnson, Robert Hodyss

Student Partnership: Victoria Chernow, Harvard University

The surfaces of icy planetary bodies are subject to a variety of particle and photon bombardment, which can chemically alter any chemical signature of life. In order for NASA to define search strategies and develop mission scenarios to look for evidence of extant or extinct life on these bodies, JPL is working on creating a detailed understanding of the physical chemistry within these icy environments.

Victoria Chernow's studies in synthetic chemistry at Harvard University led to her involvement in JPL's research program concentrating on the photochemical processes of organic compounds as they relate to Solar System ices. As an intern, she spent 10 weeks at JPL

studying amino acids as a representative class of organic compounds. Specifically, she investigated the photochemistry of cryogenic ice mixtures containing glycine, the simplest amino acid. Her goal was to determine the decomposition products of glycine as a function of the incident light wavelength.

Within a couple of weeks, after getting familiar with the equipment and taking required safety training, Victoria was doing independent lab work in support of this study. JPL mentors Paul Johnson and Robert Hodyss gave her guidance in terms of experimental direction, analysis and interpretation of results. Her experiments were conducted in a vacuum chamber where ices are de-

posited on a cryogenic sample window. Samples were then irradated with a variety of UV lamps in order to emulate the chemical processes occurring on the icy surfaces of planetary bodies that are subjected to UV radiation. In addition, she used Fourier Transform Infrared (FTIR) spectroscopy to probe vibrational absorptions specific to particular molecular bonds, allowing her to monitor the destruction and creation of molecules in the ice. This is vital because organics present on or near the surface of an airless body are exposed to an energetic environment that generates similar degradation and transformation.

This study is crucial to our understanding of icy bodies, ultimately aiding the development of search strategies for life in these environments. Victoria's work during her internship will be extremely valuable in planning searches for biomarkers on icy surfaces that may be explored by future NASA missions. "It was simply amazing to be a part of a project and community that is working towards something very concrete, and with immediate, real-world applications."

"At JPL, I was introduced to a whole new realm of research. It was empowering to actually build and augment the instrumentation we used for experiments."

Victoria Chernow, Harvard University



Victoria Chernow discusses experiment results with mentor Robert Hodyss.



Solar System Science

JPL's planetary science research focuses on understanding the planets, satellites and smaller bodies in our Solar System.

Among the many successful missions that are providing a wealth of data for researchers are the Cassini orbiter to Saturn, the Mars Exploration Rovers, the Mars Reconnaissance Orbiter, the Mars Phoenix Lander, the Dawn mission to Vesta and Ceres and the Voyager mission to explore the Solar System.

Scientists at JPL study the atmospheres, surfaces and interiors of bodies in the Solar System to understand their origins and evolution. The techniques they employ include using radar to determine the physical characteristics of asteroids, measuring spectra from atmospheres of distant planets, studying rocks in situ on Mars and using spacecraft radio signals to determine the interior structure of the planets. Research is carried out from orbiters and planetary landers, in the laboratory and on places on Earth that have charac teristics of other planets. Researchers use field and lab studies in microbiol ogy and chemistry to prepare for future missions that will search for the signs of life beyond Earth. Some of these missions may sample the rocks and soil of Mars, probe the icy interior of Europa and ultimately sail the lakes of Titan. Giant planets such as Jupiter and Saturn hold the keys to understanding the formation and evolution of planetary systems. To find out how planets form, scientists at JPL research the myriad of smaller bodies in the Solar Sys tem, including large asteroids and comets. JPL geologists don t just study Earth: studies of volcanology, tectonics, mantle dynamics and mineralogy have been applied to other rocky planets in the Solar System in the ultimate search for signs that life once existed there. Using remote measurements and planetary probes, our scientists examine the atmospheres of planets and smaller bodies in our Solar System in order to better understand what drives the complex weather seen on planets like Jupiter, Saturn, Uranus and Neptune and the origins of the tenuous atmospheres of smaller bodies. ■

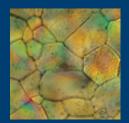


Highlight on Postdoctoral Research

The Process of Making High Quality Ice for Scientific Research

JPL Advisor: Julie Castillo Rogez

Mathieu Choukroun, Scientist, Planetary Ices Group

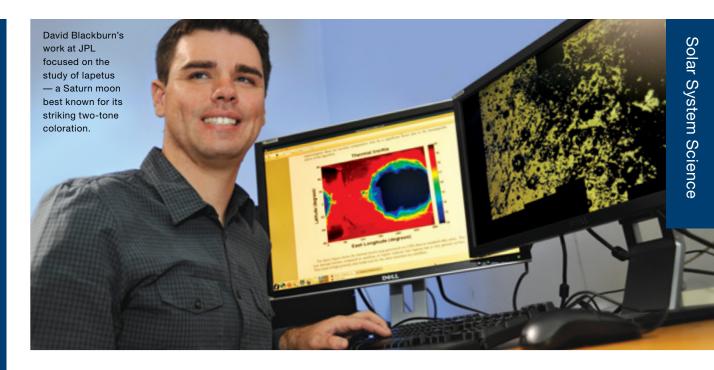


An ice sample observed by cryomicroscopy using polarized light.

After completing his PhD at the Université de Nantes, France, Mathieu Choukroun was lured by the international reputation of JPL, especially when it comes to ex ploring ice and icy bodies. With his expertise in exploring the cryo genic conditions on ices and icy satellites, he developed new cryo genic equipment and procedures to synthesize high quality ice

samples. By using optical microscopy through a cryostage to keep the ice stable, he can analyze its composition and microstructure. This has dramatically influenced lab mea surements and implications for icy bodies of the Solar Sys tem. Now a staff scientist with JPLs Planetary Ices Group, Mathieu's advances in the field of cryogenics have contributed to several research proposals selected by NASA.





The Moons of Saturn: Wonderful and Weird

JPL Project Leader: Bonnie Buratti

Student Partnership: David Blackburn, University of Arkansas

Saturn has long been a source of studied fascination, as astronomers perpetually seek to probe the hazy mysteries that cloak this planet and its 53 icy moons. Saturn's wealth of satellites promises to be a fertile frontier of new discovery for students like David Blackburn, a PhD candidate from the University of Arkansas.

The Cassini spacecraft, which has been orbiting Saturn since 2004, has returned intriguing data about many of Saturn's frigid moons—one of the most unusual of which is lapetus. Although it contains several unique characteristics worthy of study, the most striking is the two-tone coloration resulting from its dual hemispheres—one hemisphere is bright and icy like a typical Saturnian

satellite, the other as dark as coal tar. This mysterious dichotomy was what David set out to explore.

It is now believed that the dark material apparent on lapetus originated from small, dark particles that migrated from Saturn's tenuous outer ring. David's goal was to understand how the placement of this dark material changes after it is accreted onto the moon's surface. Specifically, he sought to explain how the polar caps form, and to what degree the dark material causes the migration of carbon dioxide and other ices on lapetus. Using Cassini images and Visual Infrared Mapping Spectrometer (VIMS) data. David helped create the first bolometric Bond albedo map of the surface of lapetus. This provided a global view

of lapetus' energy balance, enabling an accurate calculation of the heating of the moon and the associated sublimation of carbon dioxide and water ice.

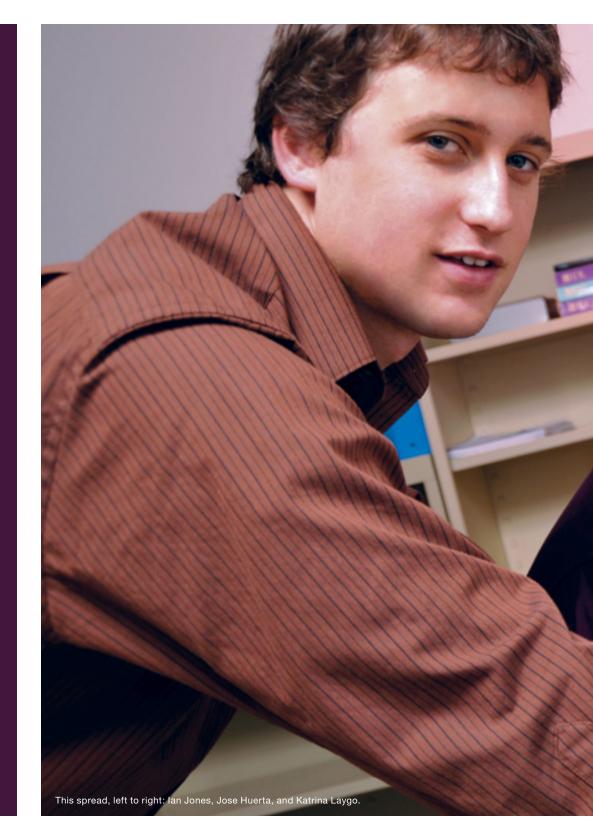
"I have always been interested in the moons of Saturn," said David. "The experience gained from working at a NASA center is priceless. I feel like I have grown so much and gained great confidence by working here." After his internship, David kept in touch with his mentor, Bonnie Buratti. While in Arkansas, they teleconferenced weekly to discuss writing up peer-review publications from his work at JPL. She also became a member of his PhD dissertation committee. Upon successfully defending his doctoral dissertation in 2011, David joined JPL as a NASA postdoctoral fellow. The techniques and software he developed will now extend to other applications, including the Dawn mission. Dawn has begun orbiting the asteroid Vesta in 2011. undertaking the first close scrutiny of an asteroid.

Earth Science

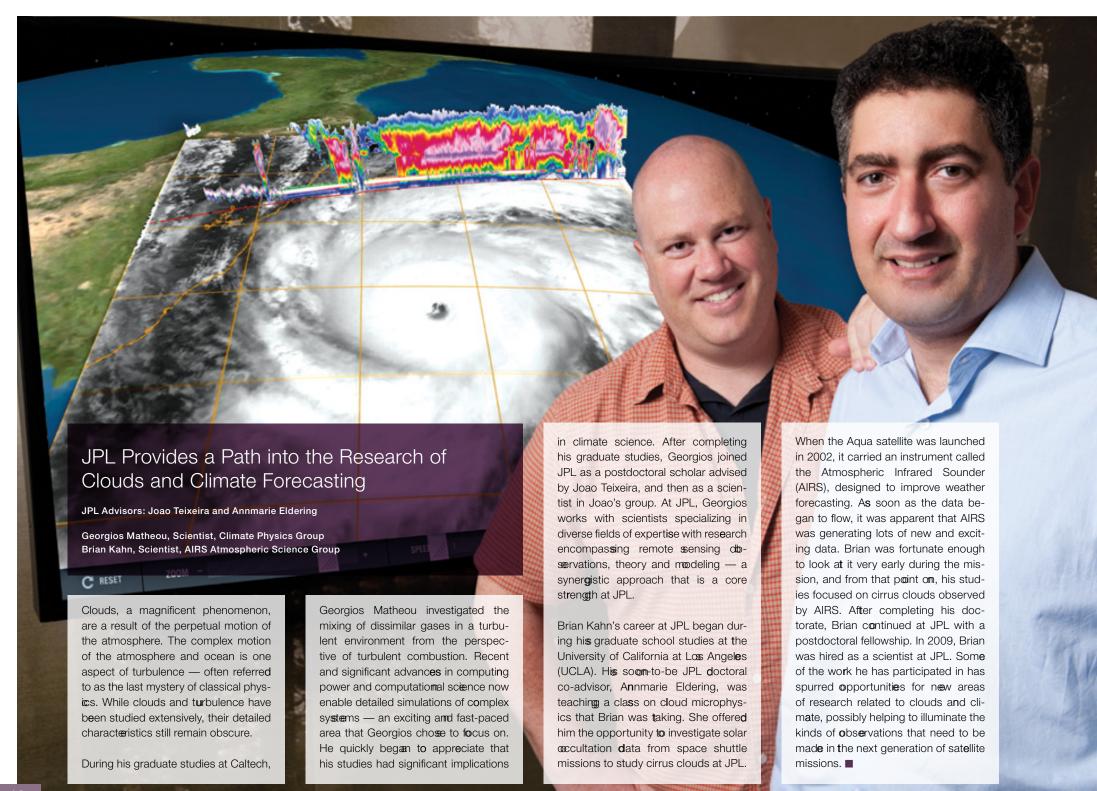
Earth scientists at JPL carry out research to better understand Earth's atmosphere, land and oceans to make predictions of future changes.

JPLs Earth science researchers study the atmosphere, cryosphere (the parts of our planet where water is frozen), oceans and solid earth using a combina tion of spacecraft data, modeling and laboratory work: Atmospheric scientists at JPL use data from spaceborne instruments such as the Tropospheric Emis sion Spectrometer (TES) experiment on the Aura satellite, the Terra spacecraft s Multi angle Imaging SpectroRadiometer (MISR) instrument, the Atmospheric Infrared Sounder (AIRS) on Aqua, the Microwave Limb Sounder (MLS) on Aura, CloudSat and many others to study hurricanes, measure cloud properties and aerosol particles, observe stratospheric ozone, map the global distribution of temperature and water vapor in order to understand their role in climate change and many other tasks. These efforts are complemented by laboratory studies and state of the art process modeling. By studying ice sheets, glaciers, spring thaw patterns and mass balance of the sea ice cover using data from missions like GRACE (Gravity Recovery and Climate Experiment) and QuikSCAT (Quick Scatterometer), researchers are getting a clearer picture of the cryosphere and the processes that affect it.

Ocean science at JPL focuses on global and regional ocean circulation, as well as the interactions of the oceans with the atmosphere and sea ice. This involves in situ and remote sensing technology development, data analysis, numerical modeling, data assimilation, prediction and information management, based on data from missions such as Jason 1 and 2 and the recently launched Aquarius SAC/D. Solid Earth research at JPL includes work in geosciences and natu ral hazards, involving a wide cross section of researchers that specialize in re mote sensing, topography, geodesy, volcanology and hazard prediction. All of these research activities are supported by lab studies and modeling, and use data from multiple missions, including the Shuttle Radar Topography Mission (SRTM), the Advanced Spaceborne Thermal Emission and Reflection Radiom eter (ASTER) instrument aboard the Terra satellite and the GRACE mission.











With the guidance of mentors Dong Wu and Olga Kalashnikova, Matt Scholes (left) and Mark Chodas (right) spent a summer analyzing NASA satellite images to obtain cloud and dust plume heights using advanced computer software at JPL. The data they produced will help scientists better understand cloud plume formation and variability.

A Breath of Fresh Air: New Research Tracks the Movement of Ozone

JPL Project Leader: Kevin Bowman

Student Partnership: Peter Zoogman, Harvard University

Colorless and odorless, ozone is a gas that can affect virtually all surface life forms that breath air. It can attack the respiratory systems of humans as well as have damaging effects on crops, trees and vegetation. Regardless of its point of origin, wind can carry ozone and other pollutants that form in the atmosphere hundreds of miles away. As the impact of ozone intensifies, understanding where it comes from and how it travels is becoming an increasing concern. Thus, characterizing ozone's sources and predicting its evolution is one of the principal challenges of at-

mospheric chemistry and air quality management.

Peter Zoogman of Harvard University undertook this challenge during a summer internship at JPL. Recent satellite observations, such as those on the NASA Aura satellite, provide a tremendous global snapshot of the presence of ozone and its precursors. While satellites can't provide the whole picture, recent research has incorporated these data into numerical chemical weather models that can track where ozone is coming

from and where it is going. In conjunction with these models, Peter used data from the Tropospheric Emission Spectrometer (TES), a JPL instrument, to perform a process known as "assimilation," which quantifies the way ozone travels from one place to another. Based on the lessons learned from current satellites, he then began to pose "what if?" questions in regards to capabilities for future satellites. As part of the Geostationary Coastal and Air Pollution Events Mission, Peter performed observational system simulation experiments (OSSE) to calculate new data points from nextgeneration satellites, and explored novel methods of predicting and understanding the impact of ozone on human health.

As the effort continues, we can all breathe a little easier as researchers like Peter continue to ask "what if?" ■





Astrophysics & Space Science

Our astrophysics and space scientists study the physics and origins of our galaxy, and ultimately the Universe.

Among the many missions that are providing a wealth of data to the research community are the Hubble Space Telescope, the Spitzer Space Telescope, the Galaxy Evolution Explorer (GALEX), the Wide-field Infrared Survey Explorer (WISE) and the joint ESA NASA Planck and Herschel missions.

JPLs cosmology researchers investigate the nature and evolution of the early Universe. This includes observing the cosmic microwave background and measuring dark energy. An important part of this work is developing more and more sensitive instruments to detect subtle features in the early Uni verse. To improve our understanding of black holes and binary systems, re searchers search for gravitational waves (ripples in spacetime) and perform sensitive tests of general relativity. On large scales, the Universe consists of clusters of galaxies. Galaxies are treated as coherent, self contained sys tems of dark matter, stars and gas. At JPL, we study their structure and how they evolve over billions of years. Understanding how galaxies, especially the Milky Way, formed and evolved is key to understanding an ancient part of mankind's own origins. Closer to home, we are actively involved in research on the origins of individual stars and planets. Work in this area uses tele scopes and advanced models to study the formation and death of stars and the physical and chemical processes in the spinning clouds of gas and dust where these stars are born.

Additionally, JPL is involved in the direct detection and characterization of planets around other stars through the development of coronagraph imaging and spectroscopic techniques. In our own Solar System, we investigate how the habitability of planets is affected by the Sun's variability and its in teraction with planetary magnetic fields and atmospheres. This includes the study of the Sun and the solar wind and their interactions with the magneto spheres of Earth and the other planets and comets. To support this research, physicists provide basic atomic and molecular collision data relevant to high electron temperature plasmas (solar and stellar atmospheres), to cometary atmospheres and to the interstellar medium.



Designing an Interactive Learning Tool for Gravitational Lensing

JPL Project Leaders: Leonidas Moustakas, Dan Goods

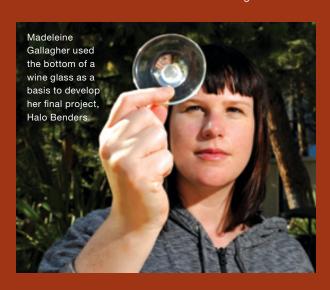
Student Partnership: Madeleine Gallagher, UCLA



Illustration depicting Madeleine s interactive installation, Halo Benders.

Who knew that so much could be learned by looking at the bottom of a wine glass? As an artist work ing in electronic media and design, Madeleine Gallagher developed a project to communicate the con cepts of gravitational lensing to audiences unfamiliar with astro physics. Her final project, Halo Benders, is an immersive interactive installation that allows people

to intuitively explore and visualize the notion of dark matter by its visual effect on light. The research that led to her final project involved a thorough study of the effects of refractive geometry on distant light sources through what is known as the wine glass experiment. By reproducing similar geo metric effects in a simulated star field, she created a space where people can play the role of the distant light source and interact, via a live video feed and real time OpenGL effects, with documented gravitational lens patterns such as arcs, cloverleafs and the elusive double Einstein ring.





The Search for Evidence of Dual Black Holes in Merging Galaxies

JPL Project Leader: Daniel Stern

Student Partnership: Scott Barrows, University of Arkansas

During the summer of 2010, Scott Barrows was given the opportunity to work with Daniel Stern, a JPL researcher in the Evolution of Galaxies group. The project Scott worked on grew out of a fortuitous alignment between Scott's graduate thesis work and a recent spectroscopic observation of a peculiar extragalactic source obtained by JPL scientists, including Daniel Stern. In his internship, Scott set out with the primary goal of completing analysis of this interesting source to include in his thesis.

The spectroscopic observation in question was a particularly exciting discovery, as it appears to be the result of a

merger between two large galaxies, and may contain two supermassive black holes that will eventually merge with each other. Binary black holes are of extreme interest for many astronomers because they represent an important stage in galaxy evolution, and critical evaluation of these cases is necessary.

While completing his primary project, Scott was able to work with a variety of raw data collected from the Keck Telescope in Hawaii. Under Daniel Stern's guidance, Scott learned how to reduce and calibrate imaging and spectroscopic data, and gained experience handling data for a number of other extragalactic sources.

Additionally, Scott routinely met with collaborators at Caltech who were working on similar issues of galaxy evolution. There, Scott was able to participate in daily journal clubs that discussed recent results in the field of astronomy. An important aspect of Scott's time at JPL was a variety of meetings, both with Stern and other scientists at JPL and Caltech, where the interpretation of data was examined critically.

Later that year, Scott was able to participate in an observing run at the Palomar Observatory to gather spectroscopic data for other sources that may also be merging galaxies. Ultimately, this project benefited Scott enormously toward the completion of his thesis work, but even more importantly gave him valuable experience analyzing data and communicating with top researchers in the field. The results of his work have been presented at the 217th meeting of the American Astronomical Society.

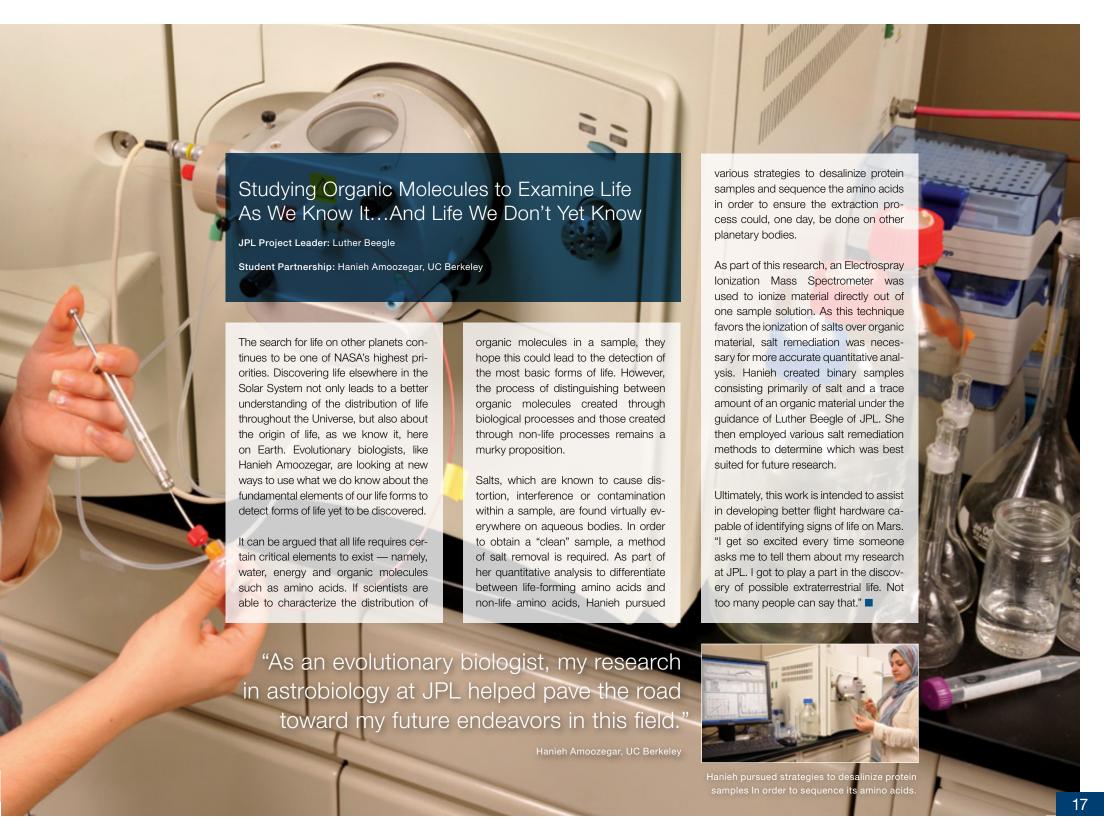
Observational Systems

JPL is developing detectors and instrument systems to enable scientific investigations into the origin, state and fate of Earth, planets, and the Universe.

Ongoing work at JPL includes large aperture telescopes and radar systems that will be used to help future Earth and planetary missions collect essen tial data. JPLs Observational Systems researchers develop detectors and focal plane systems, including integrated cooling, which push performance to physical limits while maintaining high sensitivity and allowing precision calibration. We study remote sensing systems that incorporate the relevant optics, detectors and heterodyne techniques, to provide cameras, spec trometers, radiometers and polarimeters across most of the electromagnetic spectrum, as well as submillimeter imaging arrays, hyperspectral imaging systems and atomic quantum sensors. In addition to these passive systems, we develop active remote sensing experiments to probe environments using radio frequency radars, GPS signals, and laser based ranging, absorption and spectroscopic systems.

Technologists at JPL also develop the software required by the observing systems we employ. This software controls instruments, processes data on board spacecraft and supports the analysis and interpretation of data back on Earth. For missions that visit Solar System bodies, we also develop in situ sensing instruments that probe the state and evolution of these bodies by investigating physical properties, morphology, chemistry, mineralogy and isotopic ratios, as well as by searching for organic molecules and for evidence of previous or present biological activity. Many missions require telescopes and radar systems with large collecting apertures. Researchers at JPL investigate a variety of techniques to advance the study of lightweight apertures, lightweight and precision controlled structures, integrated and low tempera ture thermal control, advanced metrology, wavefront sensing and control and precision pointing systems.









A New Vision for Imager Devices and Detector Modules

JPL Project Leader: Shouleh Nikzad

Student Partnership: Todd Veach, Arizona State University



Todd Veach stands with the vacuum test-based imaging system that he repurposed. It allows for more rapid testing of a large number of imaging devices — essential to future missions requiring large focal plane arrays.

Future missions, in support of astrophysics, cosmology, Earth science and the search of Earth-like planets, are planning to use telescopes with the largest focal plane arrays created to date. With large focal planes as their "eyes," vast areas of the sky can be surveyed, allowing them to collect data from a very wide field of view making for efficient use of time in space. These giant eyes can be tiled together using detector modules, an enabling technology, that employ advanced detectors.

Todd Veach, a graduate student in astronomy from the Arizona State Uni-

versity School of Earth and Space Exploration, had been working on detector development for several years when a collaboration was enabled through funding from JPL's Strategic University Research Partnership (SURP) to develop a modular imager cell.

Included with this award was a fellowship allowing Todd to spend an illuminating summer with JPL's Advanced UV/Vis/NIR Detectors and Imaging Systems Group developing advanced detector modules. These modules have the promise of unprecedented performance for future NASA missions that will require very large focal plane arrays.

Todd's primary focus during his time at JPL was the development of a modular imager cell to characterize advanced detectors in the broad spectral range of ultraviolet (UV) to near-infrared (NIR). As part of this research, Todd also repurposed a vacuum test-based im-

aging system (pictured left), which was used to streamline high-volume testing of imagers specially processed in JPL's Microdevices Laboratory (MDL).

"The most rewarding experience I had at JPL was learning from my mentors, Shouleh Nikzad, Steve Monacos and Blake Jacquot, who are experts in the field of imaging detector technology," said Todd. "Working at JPL allowed me to learn from these preeminent professional researchers, who taught me how to hone and polish my own research techniques, which ultimately made me a better scientist."

Part of Todd's work at JPL resulted in a presentation at the AAS (American Astronomical Society) meeting. Todd is continuing to work with JPL, which notably has led to a ride for the detector and associated electronics on a sounding rocket experiment scheduled to fly in 2012.

Digging for More: Breakthroughs Toward a Robotic Sample Acquisition Mission on Mars

JPL Project Leader: Paul Backes

Student Partnership Team: Cason Male, Stanford University; Robert Paolini, Caltech; Ruslan Kurdyumov, Caltech; Heriberto Reynoso, University of Southern California; Colin Ely, Caltech

It is the fourth planet from the Sun, with two moons and a hazy pinkish sky. It is a cold, rocky, barren wasteland. Yet, it is the most Earth-like planet in our Solar System at half Earth's size. It is Mars. Like Earth, Mars has polar ice caps and clouds in its atmosphere. It has seasonal weather patterns, volcanoes, canyons and other characteristics reminiscent of our own planet, signaling it might have once supported life. And, that it could again.

In the hopes of yielding more clues about the life-sustaining potential of our planetary cousin, a sample-caching mission to Mars is currently under consideration by NASA for a 2018 launch

opportunity. JPL's Mobility and Manipulation Group worked with a team of students to develop a system of robotic sample acquisition and caching, that would enable the return of Martian samples to Earth. In a coordinated series of missions, a rover would acquire core and soil samples, storing them within a protective canister. It would traverse to a benign landing area and place the sample canister on the ground. Subsequent missions would then revolve around retrieving the sample for its ultimate return to Earth.

To facilitate the first phase in achieving this goal, the caching mission rover would need a Sample Acquisition and

Caching (SAC) subsystem. This was the primary area of focus for this group of summer interns and each student played a pivotal role. Colin Ely supported assembly and testing. Ruslan Kurdyumov developed adaptive controls to enable the system to adjust to the local environment. Heriberto Reynoso developed an operator interface for generating commands. Cason Male developed autonomy software for the robotic arm for collecting and transferring samples to the caching subsystem. And, Robert Paolini developed control and autonomy software for the caching subsystem. "It was an incredible experience seeing the system I programmed work before my eyes," said Robert, "It's even more amazing that our civilization is able to launch and land robots on another planet to collect data for us."

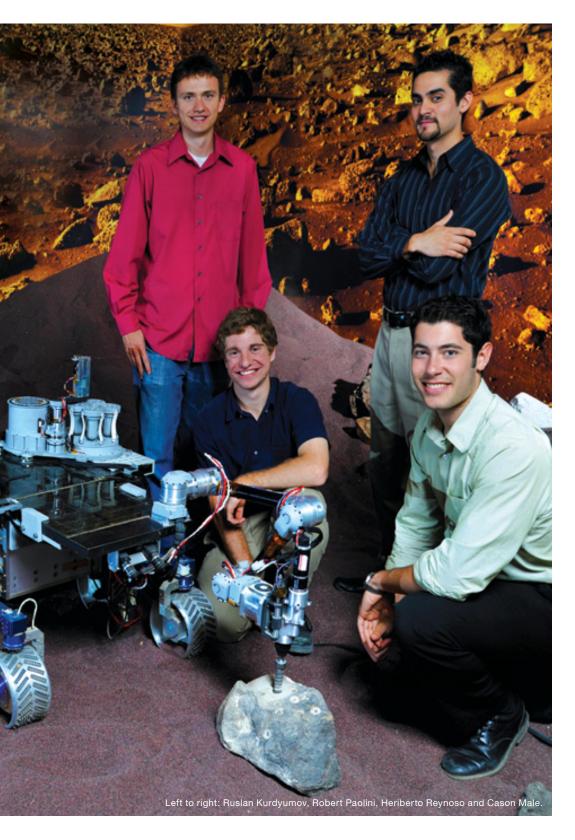
These students' contributions helped demonstrate for the first time that robotic sample acquisition and caching is feasible on Mars, potentially yielding new answers about this strange red planet that continues to captivate our imagination.

"JPL is unique. An idea can go through design, implementation, testing, then analysis — an intricate process rarely duplicated in the aerospace industry."

Heriberto Reynoso, University of Southern California



Ruslan Kurdyumov (right) demonstrates the adaptive controls he developed to Colin Ely (left).



Exploration Systems

A key activity at JPL is the development and application of advanced technologies to support NASA's exploration endeavors.

Researchers and engineers work together at JPL to produce the complex systems that enable our scientific missions. These efforts allow us to develop reliable, cost effective and cutting edge spacecraft systems. Technologists develop advanced propulsion and power systems for future deep space and extreme environment planetary missions. We study in situ exploration systems to enable planetary surface and small body exploration and allow samples to be acquired and returned to Earth. Robotics experts design systems that provide mobility on planetary surfaces, carrying sophisticated instruments that can collect, examine and manipulate samples for future return to Earth. An important component of our space systems is the soft ware and avionics that enable fundamental mission capabilities such as commanding, fault protection and control critical functions such as entry, descent and landing. Additionally, JPL is developing software tools to drive future missions, and to acquire and analyze scientific data.

At JPL, we produce survivable electronic and mechanical systems for mis sions that will require reliable operations under extreme radiation, temper ature, pressure and particulate environments. Precision formation flying research at JPL aims to develop precision control of spacecraft systems. Deep space navigation research at JPL is concerned with finding innovative ways to successfully send both orbiters and landers to different planets in the Solar System. Future missions will not only rely on current deep space navigation capabilities, but will require substantial extensions of existing technologies. Researchers are developing new techniques and technologies in the areas of low thrust navigation, precision tracking and guidance, and autonomous navigation to make these future missions possible. The scien tific performance of all missions depends on communications systems that are responsible for sending scientific data from spacecraft back to Earth. Deep space communications research at JPL focuses on optical communications, information processing and the Deep Space Network.





Covering New Ground in Robotics and Space Exploration

JPL Project Leaders: Jaret Matthews, Julie Townsend

Team Members: Nikhil Jain, UC Berkeley; Carrine Johnson, MIT; George Murillo, Stevens Institute of Technology; Julie Xie, Harvard University; Zachary Ousnamer, University of Michigan

To support a return to the Moon, NASA would need to build a lunar outpost where astronauts can live and work. Key to this endeavor will be ensuring that supplies, hardware and other logistical components can be supplied when needed.

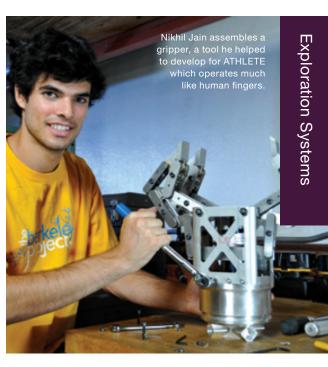
Better known as ATHLETE, NASA's All-Terrain, Hex-Limbed, Extra-Terrestrial Explorer vehicle represents a new approach to unloading, transporting and handling cargo for lunar and Martian missions. With six limbs that can function as either wheels, "legs" or "arms," depending on the surroundings, ATHLETE is a highly maneuverable and adaptable robot capable of navigating a variety of terrains and environments.

In addition to its obvious space exploration applications, its ability to land and deposit payloads at essentially any desired site enables NASA to build and effectively service a lunar outpost where astronauts can live and work for extended periods of time.

As part of JPL's summer internship program, a fortunate group of students had the opportunity to be involved in various aspects of this groundbreaking work. In one project, students helped develop a set of tools to assist ATHLETE in performing a number of complex functions. One such tool was a gripper, a device used to capture and manipulate objects, such as cylindrical pipes and rods meant for

construction purposes. In place of a common "pinching" mechanism, the under-actuated gripper relies upon a single rotary input to operate three independently rotating linkages that operate much like human fingers. This spring-loaded, multi-linked system provides ample dexterity for a broad range of operations. When asked about his work on ATHLETE, Nikhil Jain replied, "There are very few places where one can work on such high-tech and unique equipment. This experience really focused my interests on robotics and mechatronics."

ATHLETE was also tested for its ability to traverse long distances and navigate various terrains. Students creat-



ed command sequences that allowed ATHLETE to safely and efficiently step over large obstacles, such as a cattle fence, during a trek through the Arizona desert, while keeping its cargo pallet level. In another phase of field-testing, a separate team of students created a covered cage for each of the ATH-LETE's pairs of legs to house computers and other wiring that require protection from severe weather conditions. Yet another study focused on updating the design of the ATHLETE pallet, which not only serves as a docking station for each of its rovers but also functions as a battery recharger. In this project, students designed the pallet to specs and simulated various loading scenarios. In addition, automated motorized jack-stands were constructed that are used to lift and level ATHLETE's cargo pallet.

Although the advances being made in robotic space exploration may sound like science fiction, at JPL, this science is for real. ■



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Students Take Propulsion Concepts for Space Travel Up, Up, and Away

JPL Project Leaders: Richard Hofer, Ira Katz

Student Partnership: Ken Gmerek, University of Michigan; Daniel White, MIT

JPL's Electric Propulsion Group (EP) is developing new technologies to power up exciting advancements in space transportation and exploration. This group identifies and evaluates the feasibility of advanced propulsion concepts involved in space transportation, with the ultimate goal of extending human presence throughout the Solar System. Undergraduate and graduate students have the opportunity to perform basic and applied research through experimental and numerical investigations that can have real-world applications, allowing science to reach higher and go farther.

Ken Gmerek, an undergraduate student from the University of Michigan,

gained experience working with the Pulsed Plasma Lubricator (PPL), a device designed and developed by his mentor, Richard Hofer. Using this thruster-derived technology, Ken designed, fabricated, instrumented and executed an experiment to assess the lifetime of lubricating films deposited by the PPL on a mechanical assembly. Examining in situ lubrication of a working mechanism in a Martian environment, this experiment demonstrated how thin-films deposited by the PPL provide lubrication and wear resistance equal to, or exceeding, that of films applied using commercial dry lubricants. His results indicated that PPL technology developed for flight could greatly extend

the lifetime of mechanical assemblies. This technology has both terrestrial and extraterrestrial applications for future NASA lunar and Martian missions.

In another project, Dan White, a graduate student from the Massachusetts Institute of Technology (MIT), utilized ion optics codes, developed by his mentor Ira Katz, to study the erosion characteristics of ion thrusters operating at several hundred kilowatts and specific impulses in excess of 50,000 seconds. The code was modified to simulate the flow of ions through the accelerating grids of four-grid ion thrusters, demonstrating that lifetimes exceeding 100,000 hours are, in fact, achievable. This could someday lead to propulsion systems that allow humanity to venture outside our own Solar System.

The work of these students and the EP Group will surely enhance our ability to discover distant worlds throughout our Solar System and beyond. ■

"Through my work at JPL, I now have the confidence that I can be a successful engineer in the aerospace industry.

Networking with both JPL employees and students from other universities was also an invaluable experience."

Ken Gmerek University of Michigan





Above: Graduate student Dan White used JPL ion optics codes to predict the lifetime of ion thrusters operating at extremely high specific impulse (50,000 seconds).

Below: The Pulsed Plasma Lubricator (PPL) in operation for an experiment to characterize the lifetime of lubricating films deposited by the PPL on a mechanical assembly.





Bright Minds Explore the Far Side of the Moon

JPL Sponsor and MoonRise Capture Lead: Leon Alkalai JPL Project Leader: Brian C. Schratz Guest Faculty: Kourosh Rahnamai, Western New England College

Student Team Members: Danielle DeLatte, MIT; Mary Knapp, MIT; Natalie Accardo, Washington University; David Austerberry, Creighton University; Alessandra Babuscia, MIT; Payam Banazadeh, University of Texas at Austin; Laurence Bodek, Western New England College; Nathan Butler, Pennsylvania State University; Kevin Chou, MIT; Ryan Clegg, Washington University; Charles Galey, University of Wyoming; Jeremy Klein, Washington University; Gary Marx, University of Michigan; Fernando Saca, University of Michigan; Ethan Sox, La Cañada High School

Members of the MoonRise team gather after their final summer presentation at JPL.

Just, exactly, how many impacts does the Moon experience? Fifteen students from around the country - highschoolers through graduate-level students - spent a summer internship at JPL developing an innovative concept for a Student Collaboration Project to help answer that question. That concept was included as part of a proposed JPL mission, named MoonRise, which was one of three finalist projects competing for an opportunity to qualify for NASA's New Frontiers Program, which would explore the far side of the Moon in hopes of unlocking secrets of the early history of the Moon and the Solar System.

Although not selected for this round of New Frontiers missions, MoonRise

would have scrutinized the age of the South Pole Aitken (SPA) Basin, the oldest and largest impact basin on the Moon. The mission planned to gather samples from the Basin and return them to Earth for detailed analysis, which would open a window into the history of the early development of the Moon, as well as into our Solar System planetary formation.

Receiving several crash courses in lunar science and spacecraft design, the team of students worked alongside MoonRise scientists and engineers, bringing their own unique interests, specialties and backgrounds. They were, intentionally, given few constraints. The end result of this diverse and collaborative effort was IRIS (Impact Recording and Imaging System). It would have been implemented aboard MoonRise's communications satellite, which would orbit the Moon and relay critical data between Earth and the project's lunar lander. To characterize the lunar impact environment, IRIS planned to use two imagers to monitor in real time the luminosity of impact flashes from meteorites,

asteroid break-ups and other solar system events that cause debris to collide with the Moon's surface. The measurement of flash luminosity allows for the determination of impactor mass, velocity and seismologic properties to yield additional insight into the impact hazard for the Earth-Moon system and for future planning for long-term lunar habitats.

MoonRise leveraged JPL's long history of hosting teams of summer students to develop novel mission and instrument concepts. And, for the first time, the students' work was included in the formulation phase of a JPL mission, reflecting the ultimate goal of involving students in all facets of a project from formulation to design, from construction to integration, from testing to operation. The development of IRIS is yet another example of JPL's and NASA's commitment to giving students hands-on experience in the development of space-based missions that return scientific progress while inspiring new generations of scientists and engineers, as they lay claim to the next frontier of discovery.



"JPL is so rich in concepts and experience that it greatly helps you develop your own unique ideas. My inside look at how space missions come together will help me as I design small satellite missions in my graduate work."

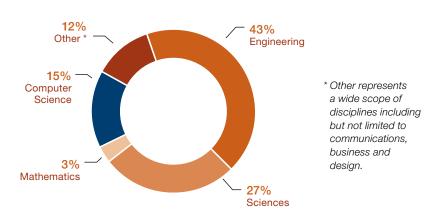
Data & Demographics

JPL hosts several hundred students every year through a variety of programs managed by the Education Office, Human Resources or the Office of the Chief Scientist.

Opportunities at JPL are offered through a wide range of student programs, sponsored by NASA, JPL and Caltech. These programs are geared to students who are interested in the fields of science, technology, engineering and mathematics (STEM). Students accepted into all of our programs come to JPL to conduct research projects and work closely with scientists and engineers. The main goal of these programs, depending on a student's level, is to introduce students to, or further their pursuit of, careers in fields that involve science and engineering.

2010 Summer Research Internships Organized by Academic Pursuit (%)

Every summer, the JPL campus is bustling with a vibrant student population representing a healthy range of academic disciplines.



The following universities have the strongest undergraduate and graduate student participation in JPL's student programs:

Arizona State University* University of Arizona* Louis University of Arkansas University Mass

Brigham Young University

Brown University

California Institute of Technology

University of California*

California Polytechnic State University

California State University
University of Southern California*
Carnegie Mellon University*
University of Colorado
Colorado State University
Columbia University
Cornell University
Dartmouth College*

Embry-Riddle Aeronautical University

University of Florida

Georgia Institute of Technology

Harvard University
Iowa State University

University of Idaho Louisiana State University

University of Maryland

Massachusetts Institute of Technology*

University of Michigan* Montana State University Northeastern University Ohio State University Penn State University Princeton University* Purdue University

Rensselaer Polytechnic Institute

Regis University

Rutgers State University of New Jersey

Stanford University*
University of Tennessee
University of Texas
Tufts University

Washington University in St. Louis

University of Washington University of Wisconsin

Yale University

^{*} Has a formal strategic relationship with JPL with major commitments to space exploration.



Supporting Diversity in Our Student Population

JPL hosts numerous programs designed to increase the awareness, knowledge and participation of underrepresented and underserved groups in science, technology, engineering and mathematics disciplines and careers.

List of Programs

Achieving Competence in Computing, Engineering and Space Science Program (ACCESS)

The Motivating Undergraduates in Science and Technology Program (MUST)

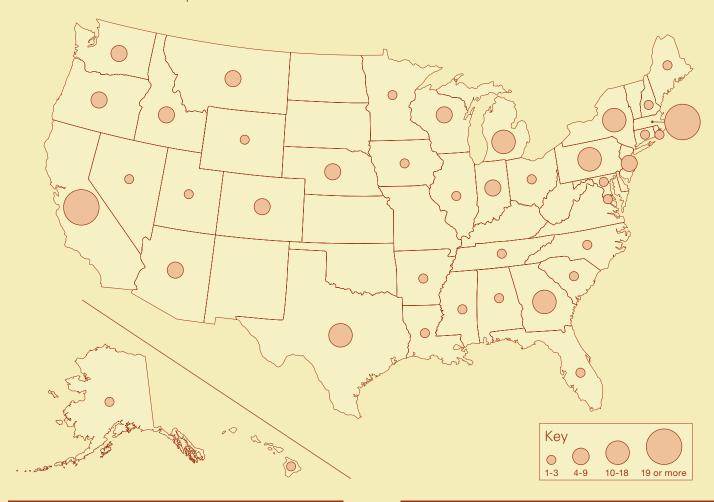
Curriculum Improvement Partnerships Award for the Integration of Research

Minority Initiatives Internship Program

MURF Undergraduate Research Fellowships

NASA Harriet Jenkins Pre doctoral Fellowship Project

To learn more, please visit www.jpl.nasa.gov/education/ highereducation/ In the summer of 2010 alone JPL has worked with about 380 students from most states throughout the United States. JPL is also proud to host students from other nations.

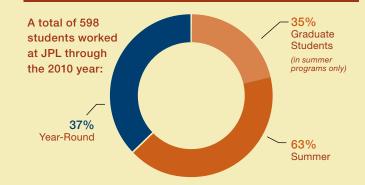


Postdocs at a Glance

As of July 2011, currently active postdocs are involved in the following studies at JPL:

Planetary science	15
Earth science	41
Astrophysics and space science	28
Exploration systems	6
Observation systems	15
Total active postdocs	105

Students at a Glance



Student Partnership and Employment Opportunities at JPL

A number of portals are available for students to explore collaborative research programs, internships, employment and other opportunities at JPL and NASA.



Education Office Internship and Fellowship Programs

The Education Office handles internships and fellowships programs sponsored by a variety of colleges, universities and NASA. These programs are open to high-school, undergraduate and graduate students who are interested in engineering, science, mathematics and technology and want to spend a summer or part of the academic year at JPL. All programs have application deadlines and eligibility requirements.

For details, please visit jpl.nasa.gov/education/internships

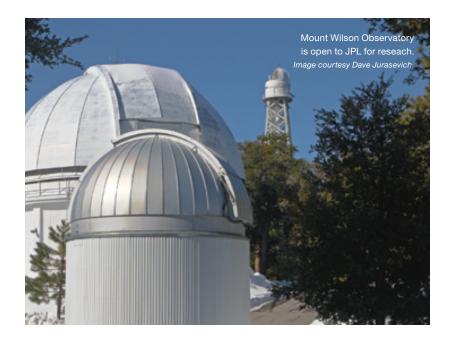
Employment Opportunities through JPL's Human Resources

The Human Resources department handles employment programs for students, with opportunities available year-round. These students are employees who have been hired to perform specific jobs, which provide an opportunity to gain experience working side by side with JPL technical and administrative staff.

For current openings, please visit careerlaunch.jpl.nasa.gov/ci20/index.jsp?applicationName=jplCA

JPL's Director Research and Development Fund (DRDF)

This program provides opportunities for collaborative research with universities and other external organizations, and welcomes student participation. Specifically, the Strategic University Research Partnership (SURP) is a subset of DRDF that focuses on ten strategic universities with whom JPL has established a sustained collaborative program through a memorandum of understanding. As part of the collaboration, JPL supports classes teaching a number of disciplines relevant to space engineering and



science. DRDF and SURP awards are made through an annual call for proposals, prepared jointly by JPL researchers and academic faculty. Both programs support student involvement in research, performed either at their home institution or at JPL.

Information on the programs can be found at drdf.jpl.nasa.gov and surp.jpl.nasa.gov

For information on the array of research disciplines available at JPL, please visit scienceandtechnology.jpl.nasa.gov

NASA Office of the Chief Technologist

The newly created NASA Office of the Chief Technologist offers research grants available to graduate students interested in space technology in support of the future space science and exploration needs of NASA. As part of the award, students will have the opportunity to spend some time at NASA Centers and the Jet Propulsion Laboratory.

More information can be found at

nasa.gov/offices/oct/early_stage_innovation/grants/index.html

The Center for Academic Partnerships (CAP)

CAP provides seed funding to catalyze academic collaborations through visits by faculty and/or students at JPL to become familiar with our environment and opportunities. In addition to short-term visits, CAP supports student internships of ten weeks duration available throughout the year.

The JIFRESSE Joint Institute

This collaboration between JPL and UCLA focuses on climate research, and provides the opportunity for UCLA students to participate in joint research involving faculty and JPL researchers affiliated with JIFRESSE. As a part of the collaboration, UCLA students have access to JPL's facilities and personnel to enrich their curricula and gain experience with satellite data and other space-based assets.

For additional information, visit jifresse.ucla.edu

Postdoctoral Research

JPL hosts a number of postdoctoral programs, allowing recent graduates to spend a maximum of three years working with our community on independent research projects. You can be a postdoc at JPL primarily through the NASA Postdoctoral Program (NPP), the Caltech Postdoctoral Scholar Program and the JPL Postdoctoral Associate Program. Additionally, we host candidates from other programs including Spitzer, Sagan and Einstein Fellows.

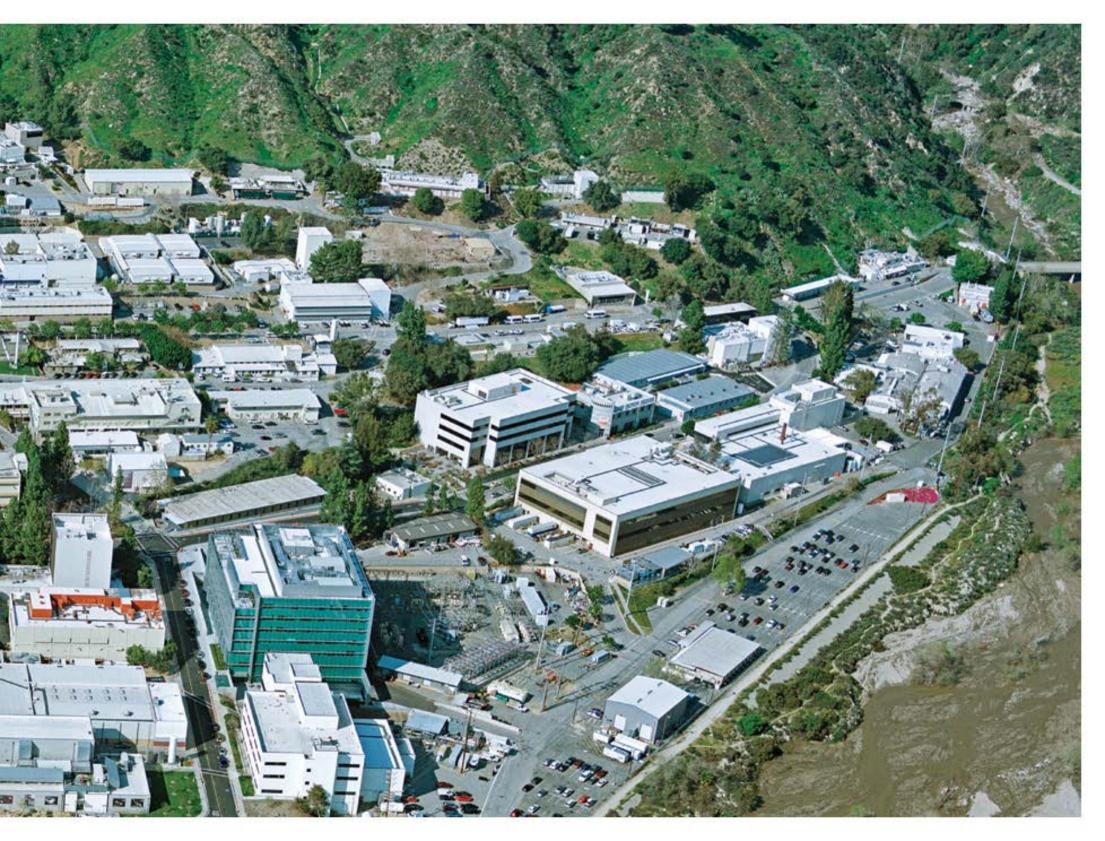
For information about these programs, please visit
NASA (NPP): nasa.orau.org/postdoc/potential/appinfo.htm
Caltech: postdocs.jpl.nasa.gov/programs/caltech, and
JPL: postdoc.jpl.nasa.gov/programs/jpl

Additional Opportunities

Above and beyond the programs listed above, a number of informal opportunities are available to students whose faculty have received a grant from a NASA Research and Analysis program that has a JPL co-investigator. In many instances, those collaborations naturally lead to the possibility for the students to spend some time at JPL working directly with the JPL collaborators, adding a new perspective to the students' academic research by opening a window into our environment.







National Aeronautics and Space Administration

Jet Propulsion Laboratory
California Institute of Technology
Pasadena, California

www.nasa.gov